

Handout

My Very Special Item

Part I: Gather Ideas

Directions: Assign the following roles: facilitator, note-taker, and summarizer. The facilitator makes sure everyone contributes to the discussion and keeps track of time. The note-taker writes down key points on this handout. The summarizer presents key points from the discussion to the class.

1. Read the story out loud or to yourselves.
2. Discuss the questions. Make sure everyone contributes to the discussion.

1. What special item would you frame?

2. Where would you hang it?

3. Why would you frame this particular thing?

STOP

Part 2: Tell the Story

Directions: Think about a story that helps to explain the significance of the item you are choosing to frame. Zoom in on a specific moment, such as hitting a “buzzer beater” in a beloved pair of sneakers, or the time a treasured stuffed animal got lost, or the first text you received on your first cell phone. Then tell the story in the space below.

My Story: