

Sheila Analytical Exit Card

Adapted from Kristina J. Doubet and Jessica A. Hockett, *Differentiation in Middle and High School: Strategies to Engage All Learners* (Alexandria: ASCD, 2015), 165.

Name:

In Act One of *An Inspector Calls*, Priestley presents Sheila as

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When

Sheila states

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This suggests that

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The use of

reinforces this idea because

This presentation of Sheila links to Edwardian England because

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