

Plan on a Page | Lesson 4: The Power of Belonging

Guiding Questions:

- What is the relationship between agency and belonging?
 - How is your identity, sense of belonging, and agency shaped by the people and circumstances you encounter in your life?
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Activities:

1. Reflect on Belonging

Project the following questions and have students turn and talk to answer them with a partner: *What does it mean to belong? How do we develop a sense of belonging?* Then ask a few volunteers to share their ideas with the class.

2. Map Ebony's Internal World

- Arrange students in groups of four and have them share their annotations, as well as evidence they found that helps them understand Ebony's sense of belonging and agency.
- Pass out the **Map Ebony's Internal World** handout and have groups add evidence to the stick-figure drawing on their handouts as they talk.

3. Discuss Belonging and Agency in the Story

Have students circulate to view the character map. Then discuss the following questions as a class:

- What ideas do you notice appearing on two or more character maps?
- What new ideas do you notice on other maps that you find interesting?
- What do you think belonging to the marching band means to Ebony? How do you know?
- How would you describe Ebony's agency at this point in the story? What factors contribute to her agency? What makes you say that?